ME by the SEa 2017

Mathematics Education & Science Education in the Texas Coastal Bend

The 13th annual regional professional development conference promoting curriculum alignment and access to engaging mathematics & science for all PK-16 students

Friday, June 16th, 2017

Center for Instruction
6300 Ocean Drive, Corpus Christi, TX 78412
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<td>Medina Using Fairy Tales to Teach Graphing Motion</td>
<td>Hopkins &amp; Powell Using Trade Books and Literacy Strategies</td>
<td>Lee, Pham, Alvarado, &amp; Muniz STEM Fun w Robots</td>
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<td>Medina Modeling Animals in Ecosystems</td>
<td>Ortiz &amp; Conkey Taking the Class Outdoors: Inspiring Future Bird Biologists</td>
<td>Lee, Stewart How to Start a Robotics Program (All Ages)</td>
<td>C. Hopkins Human Impact</td>
<td>Garza &amp; Silvas Number Talks: Teaching Number Sense</td>
<td>Brunkenofer My Hands are in the Air</td>
<td>Medrano Come Learn How to get Money for Your Classroom</td>
<td>Aimbinder &amp; Tijerina Middle School Math Centers</td>
<td>Schwartz Be Strategic: Number Sense and Computational Fluency</td>
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<td>11:00</td>
<td>Grand Ocean Literacy</td>
<td>Cantera Mastering Science Vocabulary w/ Foldables</td>
<td>Calhoun &amp; Salazar Implementation of Google into the Classroom</td>
<td>Calhoun &amp; Salazar Scale Model HR Diagram of Stars</td>
<td>Rios &amp; Stewart Program (All Ages)</td>
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<td>1 Fish, 2 Fish, 3 Fish a Limit</td>
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<td>Flores Financial Wellness and Retirement 101</td>
<td>Medrano Come Learn How to get Money for Your Classroom</td>
<td>Schwartz Let’s Talk! Cultivating a Problem-Solving Environment</td>
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<td>12:00</td>
<td>Gill “Grossologist” Workshop</td>
<td>Pringle &amp; Jones Waste In Our Watershed</td>
<td>Medina Aguacaliente: Teaching Taxonomy w/ Disney’s Animal Kingdom</td>
<td>Eopinosa Chemistry Circus</td>
<td>Lee &amp; Rhodes Claims-Evidence-Reasoning: Think Like a Scientist</td>
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<td>1:30</td>
<td>Conkey &amp; Green Full STEAM Ahead: Using art in Science</td>
<td>Lee: Rhodes Notebook Essentials &amp; More</td>
<td>Medina Hakuna Matata: Teaching Taxonomy w/ Disney’s Animal Kingdom</td>
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<td>Aimbinder, Doghey, Larbie, Viera Teaching Probability and Statistics: Difficulties and Misconceptions</td>
<td>Wilson TI84 Plus-Overlooked Features</td>
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<td>Wilson TI84 Plus-Overlooked Features</td>
<td>Snyder and Venecia Lights, Camera, Action!</td>
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**CCTM Meeting Door Prizes**

**LUNCH**

*Dr. Jack Southard* Science, A Hands-On Discipline

*Dr. Jack Southard* Science, A Hands-On Discipline
Conference Schedule

Please see the Session Descriptions for more information on presentations.

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<th>Event/Location</th>
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<td>8:00 – 8:40</td>
<td>Check-in &amp; Breakfast on the second floor of CI</td>
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<td>8:40-8:55</td>
<td>Welcome in CI 138</td>
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<td>9:00-11:50</td>
<td>Parallel Sessions</td>
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<tr>
<td>12:00-1:30</td>
<td>Lunch speaker: Dr. Jack Southard (in CI 138)</td>
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<tr>
<td>1:30-3:20</td>
<td>Parallel Sessions</td>
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<tr>
<td>3:30-4:00</td>
<td>Business Meeting in 138 (election, door prizes, CEU certificates)</td>
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Sesssions Attended:

9:00________________________________________________________

10:00_______________________________________________________

11:00_______________________________________________________

Lunch Speaker: Dr. Jack Southard

1:30_______________________________________________________

2:30_______________________________________________________
Don’t forget to visit our vendors and non-profit exhibitors. We appreciate their support!

Organizational Sponsors:
Lunch \hspace{1em} 12:00-1:30

Box lunches and drinks may be picked up on the 2nd floor of CI near the check-in tables. Please take your lunch to the following presentation in CI 138:

**Science: A Hands-on Discipline**
Dr. Jack Southard  
Del Mar College  
Associate Professor of Chemistry

**Business Meeting** \hspace{1em} 3:30-4:00

Join us in CI 138 for a short business meeting with elections, **door prizes**, and certificates for professional development hours.

- Please fill out the **evaluation sheet** and place it in the box.
- Please help us **recycle** your name badges in the box provided.

**Note:** Professional development (CEU) **certificates** will be available at the end of the meeting.

**Session Descriptions** \hspace{1em} 9:00-9:50

**There's Nature in my Nature!**  
Getting students scientifically enriched through a Nature Club at your campus  

Are you Curious? Are you full of wonder? Are you happiest when you are outside? Would you like to share this with your students? Begin a Nature Club at your campus and you don’t even have to be an expert to do it. In Nature Club we come to observe nature and make discoveries. We practice using our senses to make observations, respect plants and animals, and become guardians of the environment.

**Bird Identification for Beginners**  

Use scientific observation and inference skills to sketch and identify birds. The following activities are intended as basic introduction in bird identification. Attendees will actively participate as 5th grade students.
Using Fairy Tales to Teach Graphing Motion

Graphing motion proves to be a challenge for middle school science students. Students struggle with conceptualizing an object's distance from a reference point as it relates to time. Using metaphors such as "Once upon a time," the castle, the princess, the forest, and "happily ever after," helps students understand the intricacies of graphing motion.

Using Trade Books and Literacy Strategies

Why do so many students struggle to comprehend science texts? The language of science and the manner it is presented is unique; it communicates large amounts of information in a text structure that is specific to the discipline of science. Often, students find it difficult to read and therefore miss important information. Students need to experience science through a variety of modes, which include text, written response, and discussion in order to construct meaning that will strengthen their science knowledge and literacy skills.

Hands-on with SumBlox, A New STEM Tool

This presentation focuses on a new approach to teaching elementary mathematics through tangible number blocks. Each number block scales in height to represent its value. This simple system for visual comparisons creates a tangible number line where nearly all elementary math problems can be done through exciting games and challenges.

Going mad over M.A.D. (mean absolute deviation)

This presentation is for middle school math teachers. The newest TEKS adoption brought in mean absolute deviation to 8th grade mathematics. This TEKS is confusing to students as it is hard to understand the “why” and “what does my answer mean?” since most of the other TEKS in 8th grade are not related to statistics. This presentation gives teachers a fun activity to take back to their classroom to address these common questions.

How to Reach the Most Difficult Students

Are you ensuring that all students in your classes feel loved and safe? This session will explore the 5 love languages by Dr. Gary Chapman that all children and adults speak. Learning how to communicate these languages allow us to reach our students beyond an academic level.

Let’s Play ‘Price is Right’ then Connect to Math TEKS

Participants for groups of three receive handouts and hamster wheels then play "Showplace Showdown". The hamster wheels are labeled with the same numbers and same order as the "Big Wheel". Goals and objectives of the activity are to have students 1) use problem solving, measurement, and geometry to label the wheel; and 2) Calculate spin experimental probabilities then discuss results.
STAAR and TEKS Resources at the TI Website

This session will feature the latest info from Texas Instruments at www.education.ti.com. Learn about 1000+ free TEKS calculator activities and lesson plans; test preparation materials; tutorials; and SAT/ACT/AP resources. Programming, coding, and TI’s new STEM Innovator System will also be discussed.

Session Descriptions 9 – 10:20

Thinking outside the classroom- Coastal Bend Children in Nature
Science All Levels CI-102 Sarah Coles

All of us, whether we are science or math teachers, have lessons that are a challenge to get students engaged with. Sometimes taking students outside can stimulate the learning process and create a lasting impression on the students. Members of the Coastal Bend Children in Nature will share exciting ways to engage your students in the out-of-doors in this interactive session.

Perseverance Culture
All Levels CI-112 Dan Tracy

What is the perfect classroom culture? MIND Research Institute believes the key lies in boosting growth mindset by providing opportunities for students and teachers to productively struggle with challenging math tasks. Learn best practices in leveraging productive struggle and technology as a catalyst for positive change. Experience first hand the power of neuroscience in shifting classroom culture toward perseverance and creative problem solving.

Manipulatives Mania
Math 6-8 Center for Sciences-107 Steven Mendoza

Do you *kind of* know how to model integers and rational numbers using manipulatives? Struggling students NEED concrete models, so come get some HANDS ON practice modeling mathematical concepts so that you can use them to teach. If you don’t already use these non-negotiable teaching tools, stop making excuses and come learn about them!

Session Descriptions 10 – 10:50

Grossologist Workshop
Science 3-5 CI-122 Puneet Gill

Have you ever wondered why our bodies make gross sounds and stenches? This workshop educates teachers on the concept of “grossology” as discussed in Sylvia Branzei’s book “Hands-on Grossology” (Branzei, 2003). Participants will learn about the concept of being a “Grossologist”, how to incorporate STEM tools and how the human body functions. This workshop will show teachers how to incorporate investigations in order to make their students a certified “Grossologist”. Participants of this workshop will engage in an investigation with STEM teaching tools in order to explore the effectiveness of the “Belch model” or
observe chemical reactions that result in the development of air in the stomach and map out how air travels through the body and where stenches are located on a diagram of the human body.

**Field Sketching-Plants to Insects**  
*Science 3-5*  
*CI-126 Janice Ainbinder*  
*Ada Anderson*

Learn field sketching skills starting with plants (they don't run away) then progress to insects. This is a fun way to learn or improve field sketching skills.

**STEM Fun with Robots**  
*Science 6-8*  
*CI-138 Dr. Lee, T. Pham*  
*M. Alvarado, Y. Muniz*

Learn how to integrate robotics into your teaching to spark interest in STEM careers. You will assemble components of the mBot robot and learn basic computer programming to run it. Participants will learn about a summer camp program at TAMUCC where campers learn how to program Unmanned Aircraft Systems.

**Taking the Class Outdoors Inspiring Future Bird Biologists**  
*Science 6-8*  
*CI-128 Dr. April Conkey*  
*Janel Ortiz*

Biologists use tools like scales, rulers, and nets to collect data in their field notebooks about birds they have captured. Artificial birds help simulate “mist-netting,” a method used to study wild birds. Learn to identify, record measurements, and practice handling birds in this scientific investigation!

**Number Talks: Teaching Number Sense**  
*Math K-5*  
*CI-106 Vanessa Garza*  
*Melana Silva*

Help your students to have a better understanding of numbers by using Number Talks to teach number sense. Numbers are necessary to locate, quantify, label and measure. This hands-on approach to learning about numbers will help teachers build a foundation for number fluency and reasonableness.

**My Hands are in the Air**  
*Math 3-5*  
*CI-107 Wimberley Brunkenhoefer*

Use creative songs/chants, movement and visuals to engage the upper elementary student and teach difficult science concepts that often don't stick. Get out of your seat and wave those arms in the air! We really do care!

**Come Learn How to get Money For Your Classroom**  
*All Levels*  
*CI-108 Rachel Medrano*

Come learn how to get funding for projects you want to do in your classroom and/or your school. I have secured over $7,000 worth of items for the 2016-2017 school year including Chromebooks and robotics kits.

**Middle School Math Centers**  
*Math 6-8*  
*CI-109 Jackie Ainbinder*  
*Patricia Tijerina*

Centers are often used in elementary classrooms, but not in middle school. We will rotate through a set of centers used in middle school math. Participants are asked to bring a laptop.
Session Descriptions 10:00 – 11:30

iTeach with Technology All Levels CI-222-Lab J. Guerra, E. Diaz, C. Hillery A. Martinez, A Pardom

As 21st century learners, students spend a significant time with electronics. Teaching with technology allows students to actively participate in questioning, reasoning, and inferring of content. This type of integration with technology allows students the possibility to integrate technology tools (Nearpod, Kahoot/Quizlet, Glogster, Google) in ways that can impact engagement and learning for all students. BYOD (Bring Your Own Device if possible)

Session Descriptions 10:30 – 11:50

Let's Talk! Cultivating a Problem-Solving Environment Math All Levels CI-112 Melinda Schwartz

Cultivating and maintaining an environment that honors and promotes student thinking is vital for problem-solving. In this hands-on, minds-on session, participants will work together to explore tasks and norms that promote problem-solving.

Where the Math Lives in a Sea of Science Learning Math/Science Center for Sciences -107 A. Foster, B. Jasper, J. Herron

In this stimulating interactive session, participants become fish with specialized mouth parts and engage in a "Fishy Feeding Frenzy!" But the fun does not stop there -- We will go DEEP into this sea of science learning and explore the rich opportunities to expertly integrate mathematics with science. Come hungry!

Human Impact on the Earth's Systems Science All Ages CI-102 Cindy Hopkins

Engage in thought-provoking, multi-disciplinary activities to trace human population changes and impacts on the earth and ecosystems over the past two centuries. Discover games, problem-solving challenges and interactive online tools.

Session Descriptions 11:00-11:50

Ocean Literacy Science K-5 CI-122 Holly Grand

The 1996 National Science Education Standards made almost no reference to ocean or aquatic science. This led to an absence of ocean sciences in schools and a lack of knowledge about the importance of the ocean in our everyday lives. This presentation will discuss what it means to be Ocean Literate and where to find ocean related resources provided by Texas Parks and Wildlife.
How to Start a Robotics Program  
Science 3-5  
CI-126  
Michelle Cantera

I will showcase and present foldables that I use in my classroom. This is a great way to review and master grade level academic vocabulary and terms. Discussion of Makerspaces, First TECH challenge, FIRST Robotics Competition, and VEX robotics with a focus on fundraising, build process and engineering design.

Modeling Animals in Ecosystems  
Science 6-8  
CI-127  
Stephanie Medina

We will discuss the role of models and their limitations in the science classroom. We will also discuss levels of organization as they relate to the layers of a tropical rainforest before building our dioramas. This activity can be adapted for K - 5, aquatic science, biology, or environmental systems lessons.

Implementation of Google into the Classroom  
Math 6-8  
CI-128  
Rachel Calhoun

Hillary Salazar

Showing teachers how to implement google apps into the classroom in district with low socioeconomic students that do not have access to computers or internet at home. Using google classroom to organize and deliver information to the students.

How to Start a Successful Robotics Program  
Science All Ages  
CI-138  
Simon Rios

Randall Stuart

Discussion of Makerspaces, First TECH challenge, FIRST Robotics Competition, and VEX robotics with a focus on fundraising, build process and engineering design.

Drill without the Kill - Deliberate Practice to Lock in What You Teach  
Math K-8  
CI-107  
Tony Morrow

We’ll explore the techniques that get kids to engage in deliberate practice without killing their desire to learn math with First in Math and the Texas Online Math Competition where students of ALL levels compete through effort as they build skills in K-8 content. Free full-year team for attendees.

Financial Wellness and Retirement 101  
CI-108  
Robert Flores

Basic financial planning concepts with an emphasis on explaining the Teacher Retirement System Pension Plan. Learn how to create a blueprint for long-term financial wellness and techniques to evaluate financial decisions.

Success on Day 1 with the TI-Nspire CX Technology  
Math 7-12  
CI-109  
Robb Wilson
Whether you are integrating TI-Nspire technology into your classroom for the first time or simply want to polish your skills for back to school, this hands-on session will highlight strategies and basic skills for success on Day One. If you use the TI-Nspire, this session is for you.

**Lunch Session**

**12:15-1:15**

**Science: A Hands-on Discipline**

CI-138  Dr. Jack Southard

A chef could never master his/her trade by simply reading cookbooks. It is the same with science; if we expect our students to truly learn science it is imperative they have a “hands-on” experience. I intend to provide a number of very safe (and a few “not quite as safe”) chemistry demonstrations that the students can do themselves. I also want to describe the “science” behind the demonstrations.

**Session Descriptions  1:30-2:20**

**Grossologist Workshop**

CI-122  Puneet Gill

Have you ever wondered why our bodies make gross sounds and stenches? This workshop educates teachers on the concept of “grossology” as discussed in Sylvia Branzei’s book “Hands-on Grossology” (Branzei, 2003). Participants will learn about the concept of being a “Grossologist”, how to incorporate STEM tools and how the human body functions. This workshop will show teachers how to incorporate investigations in order to make their students a certified “Grossologist”. Participants of this workshop will engage in an investigation with STEM teaching tools in order to explore the effectiveness of the “Belch model” or observe chemical reactions that result in the development of air in the stomach and map out how air travels through the body and where stenches are located on a diagram of the human body.

**Where is our Watershed?**

CI-126  N. Pringle & K. Jones

Help your students connect with the local environment by exploring the importance of watersheds! Marine science education specialist, Nicole Pringle, and classroom teacher, Kimberly Jones, lead this unique opportunity. Guide your students in meeting the state standards in a dynamic and hands-on way!

**Scale Model HR Diagram of Stars**

CI-127  Katie Crysup

Creating a scale model of the Hertzsprung-Russell Diagram of many of the most commonly known stars including our Sun. Discussion of the limitations of models, size and scale of the solar system. Target audience is 8th grade teachers.

**Chemistry Circus**

CI-128  Tomas Espinosa

Presenting science in an entertaining manner that would motivate students venture into exciting careers.
as scientists.

Claims-Evidence-Reasoning: Think Like a Scientist

Use the C-E-R (claims-evidence-reasoning) format to help your students learn how to think like a scientist. Experience how to successfully introduce this process to students and how to adapt your tried-and-true investigations to this format.

Using Manipulatives to Better Understand Fractions

Which manipulatives do you use to teach fractions? Fraction Circles, Fraction Towers, Cuisenaire Rods? We'll look at both physical & virtual manipulatives and discuss strategies for using them effectively in the classroom. Attendees will receive free samples and a 30-day trial license for Brainingcamp Virtual Manipulatives.

From Standards to Competence

This presentation responds to the criticism that graduation standards are not translating into competencies for college preparation or the workforce. Our approach employs “scaffolding” to problem solving – different levels of rigor and complexity, multiple solution techniques and problem formulation in different contexts. Several examples will be discussed.

Tricks for Trigonometry

In this presentation, speakers will show you "How the unit circle was generated for special angles, 30-45-60-90." and will apply 6 trigonometry functions into geometry and show you how formulas could be memorized with a special song.

Balanced Math

Balanced Math is a differentiated instructional program designed to develop high-level thinking, problem-solving and communication skills. Balanced Math was created as a cooperative type of learning and used to improve student knowledge and overall understanding. It is designed with the same “balanced” approach that has been implemented in literacy programs, referred to as Balanced Literacy.

Two Fun Hands-On Activities

Participants will do a "Water Dripping" experiment to generate ten ordered pairs to use for modeling. The second activity will use a damp tennis ball and easel grid paper to generate six ordered pairs to use for modeling. The models will be calculated using a calculator.
Session Descriptions  1:30-2:50

Be Strategic: Number Sense and Computational Fluency  Math 3-5  CI-106  Melinda Schwartz

A strategies-based approach for teaching number and computational fluency makes sense. Strategies provide the reasoning underlying the basic facts. In this hands-on, minds-on workshop, participants will explore the strategies, games, and activities that build number sense and computational fluency.

Top 10 Overlooked TI-84 Plus Features  Math 7-12  CI-Computer Lab  Robb Wilson

This session will provide practical advice on TI-84 Plus functionality. Whether you are a TI-84 Plus veteran, a TI-84 Plus C SE user, or are picking up the TI-84 Plus CE for the first time, there are many valuable, often overlooked features that can enhance instruction and increase student understanding.

Session Descriptions  2:30-3:20

Full STEAM Ahead: Using art to reinforce and assess STEM concepts  Science K-5  CI-122  April Conkey

Art can help foster design and creativity in STEM fields. A 4th-5th grade, place-based art lesson with learning objectives focused on biological trophic levels, painting techniques, and vocabulary use through storytelling will be featured. Participants will brainstorm ideas to apply art to their subject area and grade level.

Notebook Essentials & More  Science 6-8  CI-126  Janie Lee-Rhodes

Learn how to manage interactive notebooks without losing your mind. Increase student ownership and engagement with student-made 3-D graphic organizers. Participants will make lap book with example organizers.

Hakuna Matata: No Worries Teaching Taxonomy with Disney's Animal Kingdom  Science 6-8  CI-127  Stephanie Medina

In this session, participants will research a Disney animal and create an informational book to include common name, scientific name, and Linnaean classification.

Modules to Reflect the Teachings of Mangroves and Biogeochemical Process of the Carbon Cycle  Science 9-12  CI-128  Cindy Hopkins

Rachel Woodworth
PowerPoint presentation over coastal mangroves. During the presentation we will discuss the affects of climate change and how our coastal ecosystem would look without mangroves. Engagement activity is a round or two of Kahoot.

**BIOMIMETICS- A Novel Discipline**  
**Science- All Levels**  
**CI-102**  
**Anil Kumar**

This proposal introduces a new discipline – biomimetics: mimicking nature – that cuts across several disciplines – STEM, business and social sciences. Synthetic skin, imitating a gecko’s foot, bullet train redesigned after the Kingfisher bird and a Mercedes-Benz car shaped after the box fish, are just three examples. It has the highest potential to engage students at all levels.

**#Paperslide**  
**Math 6-8**  
**CI-107**  
**Rachel Medrano**

Come learn about a new way for your students to present information they learned in an interactive way. All it takes is paper, drawing tools, and a recording device (iPad, phone, etc.). This will be a hands-on experience.

**Using Informal Techniques in a Formal Classroom**  
**Science All Ages**  
**CI-108**  
**Sarah Coles**

What makes a field trip different from your classroom? Learn what curricular techniques the Museum of Science and History uses to engage students outside of the classroom and how you can use those same techniques in your classroom to increase student engagement.

**Teacher Happy Hour**  
**All Ages**  
**CI-109**  
**Ditchik, Garza Perez, Uhling**

This session is for pre-service teachers primarily. Four veteran teachers will share and answer questions you may have about things that you don't learn in school. How do you motivate students? How do you motivate yourself? What do you need to know about interacting with parents? How do you build trust and set up a healthy classroom environment? These teachers will answer your questions honestly.

**Teaching Probability and Statistics:**  
**Math-All Ages**  
**CI-112**  
**Ainbinder, Dogbey Larbie, Viera**

This session will present an overview of the historical development of Probability and Statistics in school math curriculum, and discuss some major difficulties and misconceptions grade school teachers and students have in Probability and Statistics. It will also discuss some ongoing efforts within the mathematics education community to address some of these difficulties and misconceptions.

**Lights, Camera, Action!**  
**Science 6-8**  
**Center for Sciences -107**  
**Regina Snyder Yezenia Venecia**

Fun, engaging middle school science labs targeting 6th--8th grade teks. Lab investigations for body systems, force & motion, and light will be explained. Come and try them!
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<td><a href="mailto:mayra.alvarado@tamucc.edu">mayra.alvarado@tamucc.edu</a></td>
<td>10:00; CI-138</td>
</tr>
<tr>
<td>Anderson</td>
<td>Ada</td>
<td><a href="mailto:adatanderson@gmail.com">adatanderson@gmail.com</a></td>
<td>9:00 &amp; 10:00; CI-126</td>
</tr>
<tr>
<td>Black</td>
<td>Melissa</td>
<td><a href="mailto:Melissa.Black@ccisd.us">Melissa.Black@ccisd.us</a></td>
<td>9:00; CI-108</td>
</tr>
<tr>
<td>Boleware</td>
<td>Jeff</td>
<td><a href="mailto:jboleware@hand2mind.com">jboleware@hand2mind.com</a></td>
<td>1:30-CI-107</td>
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<tr>
<td>Brunkenhoefer</td>
<td>Wimberley</td>
<td><a href="mailto:wbrunkenhoefer@gmail.com">wbrunkenhoefer@gmail.com</a></td>
<td>10:00; CI-107</td>
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<tr>
<td>Cabrera</td>
<td>Cameron</td>
<td><a href="mailto:cameron1992cabrera@yahoo.com">cameron1992cabrera@yahoo.com</a></td>
<td>1:30; CI-106</td>
</tr>
<tr>
<td>Calhoun</td>
<td>Rachel</td>
<td><a href="mailto:rachel.calhoun@tisd.org">rachel.calhoun@tisd.org</a></td>
<td>11:00; CS-128</td>
</tr>
<tr>
<td>Chapa</td>
<td>Elliott</td>
<td><a href="mailto:echapa4@islander.tamucc.edu">echapa4@islander.tamucc.edu</a></td>
<td>1:30; CI-109</td>
</tr>
<tr>
<td>Coles</td>
<td>Sarah</td>
<td><a href="mailto:SarahC@ctctexas.com">SarahC@ctctexas.com</a></td>
<td>9:00; CI-102</td>
</tr>
<tr>
<td>Conkey</td>
<td>April</td>
<td><a href="mailto:april.conkey@tamuk.edu">april.conkey@tamuk.edu</a></td>
<td>10:00; CI-128</td>
</tr>
<tr>
<td>Crysup</td>
<td>Katie</td>
<td><a href="mailto:katie.crysup@tamucc.edu">katie.crysup@tamucc.edu</a></td>
<td>1:30; CI 127</td>
</tr>
<tr>
<td>Diaz</td>
<td>Elita</td>
<td><a href="mailto:Elita.Perez1@ccisd.us">Elita.Perez1@ccisd.us</a></td>
<td>10:00; CI-Computer Lab</td>
</tr>
<tr>
<td>Ditchik</td>
<td>Kimberly</td>
<td><a href="mailto:KimberliDitchik@aol.com">KimberliDitchik@aol.com</a></td>
<td>2:30; CI-109</td>
</tr>
<tr>
<td>Dogbey</td>
<td>James</td>
<td><a href="mailto:James.dogbey@tamucc.edu">James.dogbey@tamucc.edu</a></td>
<td>2:30; CI-112</td>
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<tr>
<td>Espinosa</td>
<td>Tomas</td>
<td><a href="mailto:tespinosa@islander.tamucc.edu">tespinosa@islander.tamucc.edu</a></td>
<td>1:30; CI-128</td>
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<tr>
<td>Flores</td>
<td>Robert</td>
<td><a href="mailto:robert.flores@axa-advisors.com">robert.flores@axa-advisors.com</a></td>
<td>11:00-CI-108</td>
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<tr>
<td>Foster</td>
<td>Andrea</td>
<td><a href="mailto:asf004@shsu.edu">asf004@shsu.edu</a></td>
<td>10:30; CS 107</td>
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<tr>
<td>Garza</td>
<td>Vanessa</td>
<td><a href="mailto:Vanessa.Garza@ccisd.us">Vanessa.Garza@ccisd.us</a></td>
<td>10:00; CI-106</td>
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<tr>
<td>Gill</td>
<td>Puneet</td>
<td><a href="mailto:puneet.gill@tamiu.edu">puneet.gill@tamiu.edu</a></td>
<td>10:00 and 1:30; CI-122</td>
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<tr>
<td>Gomez</td>
<td>Jeannette</td>
<td><a href="mailto:Jeannette.gomez@ccisd.us">Jeannette.gomez@ccisd.us</a></td>
<td>1:30; CI-112</td>
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<tr>
<td>Grand</td>
<td>Holly</td>
<td><a href="mailto:holly.grand@tpwd.texas.gov">holly.grand@tpwd.texas.gov</a></td>
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<tr>
<td>Green</td>
<td>Marybeth</td>
<td><a href="mailto:Mary.green@tamuk.edu">Mary.green@tamuk.edu</a></td>
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<tr>
<td>Guerra</td>
<td>Jessica</td>
<td><a href="mailto:jessguerra11@ccisd.us">jessguerra11@ccisd.us</a></td>
<td>10:00; CI-Computer Lab</td>
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<tr>
<td>Herron</td>
<td>Julie</td>
<td><a href="mailto:jkh037@shsu.edu">jkh037@shsu.edu</a></td>
<td>10:30; CS 107</td>
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<tr>
<td>Hillery</td>
<td>Charlotte</td>
<td><a href="mailto:Charlotte.Hillery@ccisd.us">Charlotte.Hillery@ccisd.us</a></td>
<td>10:00; CI-Computer Lab</td>
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<tr>
<td>Hopkins</td>
<td>Cindy</td>
<td><a href="mailto:cynthia.hopkins@ccisd.us">cynthia.hopkins@ccisd.us</a></td>
<td>9:00 &amp; 2:30; CI-128</td>
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<tr>
<td>Jasper</td>
<td>Bill</td>
<td><a href="mailto:jasper@shsu.edu">jasper@shsu.edu</a></td>
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<tr>
<td>Jones</td>
<td>Kimberly</td>
<td><a href="mailto:kj8246@yahoo.com">kj8246@yahoo.com</a></td>
<td>1:30; CI-126</td>
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<td>Name</td>
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<td>A. Anil</td>
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<td><a href="mailto:bruce.lee@tamucc.edu">bruce.lee@tamucc.edu</a></td>
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<td><a href="mailto:Anna.Martinez3@ccisd.us">Anna.Martinez3@ccisd.us</a></td>
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<td>Stephanie</td>
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<td>Mendoza</td>
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<td><a href="mailto:steven.mendoza@esc2.us">steven.mendoza@esc2.us</a></td>
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<td>Tony</td>
<td><a href="mailto:tony@firstinmath.com">tony@firstinmath.com</a></td>
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<td>Nicole</td>
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<td>Simon</td>
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<td>Snyder</td>
<td>Regina</td>
<td><a href="mailto:snyderscience2012@gmail.com">snyderscience2012@gmail.com</a></td>
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<td>Stuart</td>
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<td>Blyth</td>
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<td>Tintera</td>
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<td><a href="mailto:jviera1@islander.tamucc.edu">jviera1@islander.tamucc.edu</a></td>
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<td>Robb</td>
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<tr>
<td>Woodworth</td>
<td>Rachel</td>
<td><a href="mailto:rwoodworth@islander.tamucc.edu">rwoodworth@islander.tamucc.edu</a></td>
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